Through <u>Maths</u>, we will become confident with our numbers to 20 and use them to find different ways to make pairs of numbers to 20. We will continue our knowledge of addition subtraction and learn to solve problems using different resources to help us. We will also explore the idea of length and solve problems relating to this.



In our <u>RE</u> learning this term, we will be thinking about what makes things special by considering special things in Judaism and Christianity. We will communicate which things are special to us and how to look after them.

During our <u>PSHE and Heart Smart learning</u> this term, we will explore the idea of 'No way through isn't true'. We will also be thinking about our own aspirations and attributes which help us achieve in our learning.

Through **Computing**, we will learn about how to use the internet safely. We will explore the use of simple search engines and use our keyboard skills to help us ask questions.

In <u>Science</u> this term we will be thinking about different materials. We will explore what makes materials good or bad for different objects or toys. We will also be sorting and grouping toys and objects according to their materials.

Our project,
Imagination, will explore the big question,
'How have toys changed?'

Save the date...Please keep Thursday 6th
February 8.30-8.45am free for our
outcome event. Further details to follow.

Useful vocabulary for this project...

Wood, plastic, metal, glass, fabric, water, old, new, hard, soft, waterproof, bendy, toy, fragile, toy, Victorian, electronic, modern.

During our <u>PE</u> this term, the children will be outdoors developing their skipping skills. They will also enjoy learning some new dances indoors using rhythm and beats like toy soldiers. Please ensure your child has the correct indoor and outdoor PE clothes with them <u>every day</u> and that all items are named.

In <u>Art</u>, the children will be exploring the skill of sketching. They will use different sketching pencils to help them create a variety of effects and use this to sketch things in their surroundings and their own toys.

Through our <u>History</u>, we will be learning about toys from the past and how and why they have changed over time. We will be exploring what the toys are made from and why this has changed over time.

In <u>English</u> this term, we will be looking at the stories, 'The tiger who came to tea' and 'Lost in the Toy Museum', where will be writing our own versions of the stories. We will also be practising our sentence writing skills to help us write our own information fact cards for our own toy museum.

Reading will happen every day through book club and phonics. Please continue to read frequently with your child at home and practise any keywords sent home as it really does help them.

